

CHAIR IN EDUCATIONAL LEADERSHIP IN INDIGENOUS FORESTRY



**La Table des
partenaires**

Chaire de leadership
en enseignement (cle)
en foresterie autochtone

BACKGROUND

For indigenous communities, forest development represents significant socio-economic benefits. In fact, more than 80% of these communities live in forested areas. However, each community embodies a particular context, culture, interests and needs. For this reason, there is no single approach or model to ensure their prosperity. Rather, it is important for each community to define its own vision of development and a culturally appropriate model for implementing that vision, for taking advantage of opportunities and for meeting the needs of community members.

At the same time, sustainable forest management requires collaboration with other players operating within Québec's forest territory. The success of partnerships depends on strengthening the capacity of Quebec's indigenous communities to participate in the development of this collective wealth, the forest, and also on the cohabitation of sometimes different economic, social and environmental visions and interests.

The creation of the Chair in Educational Leadership (CEL) in Indigenous Forestry helps to foster, through a practical, pedagogical and innovative scientific approach, lasting relationships between indigenous communities, forest companies and governments. It also enriches the forestry programs of the University's Faculty of Forestry, Geography and Geomatics, which aim to better understand and take into account indigenous realities.

OBJECTIVES

The mission of the CLE in indigenous forestry is divided into 3 parts which also determine its objectives:

- Strengthen the capacity of Quebec's indigenous communities to participate in the management and sustainable development of forests.
- Foster lasting relationships between indigenous communities, forest companies and governments.
- Increase public awareness of indigenous cultures and realities.

Its program, focusing on indigenous forestry, is comprised of five priority action areas: workers, entrepreneurship, economic cooperation with industry, governance and sustainable forest management.

In addition, the CEL in indigenous forestry will contribute to the training of a highly qualified workforce by focusing on an offer adapted to the needs of our partners. Thereby meeting the needs of the labor market while promoting quality education and the professional integration of students.

Finally, the Chair also intends to improve the training of public administrators and forest managers by offering continuing education activities, thereby contributing to the enrichment of the current pool of experts.



CHAIR HOLDER

Jean-Michel Beaudoin is an Assistant Professor in the Department of Wood and Forest Sciences of the Faculty of Forestry, Geography and Geomatics. He holds a PhD (University of British Columbia) and an MSc (Université Laval) in indigenous forestry. He is also a member of the Order of Forest Engineers of Quebec.

Mr. Beaudoin has contributed to several national and international publications, including *Land Use Policy*, *Canadian Journal of Forest Research*, *International Journal of Entrepreneurship and Small Business*, *Journal of Aboriginal Economic Development* and *The Forestry Chronicle*. He has also organized several conferences.

To ensure the quality of the training offered by the Chair and innovate in education, Mr. Beaudoin relies on his research in the areas of labour, entrepreneurship and governance as well as on economic partnerships between indigenous communities and the forest industry, funded through SSHRC, FRQSC and Mitacs programs.

PARTNERS

The creation of the Chair in Educational Leadership in Indigenous Forestry was made possible through the financial participation of the Essipit, Pessamit, Mashteuiatsh, Ouje-Bougoumou and Wemotaci First Nations; the Quebec Forest Industry Council (QFIC); the Ministère des Forêts, de la Faune et des Parcs; the Secrétariat aux affaires autochtones; the Société du Plan Nord; FPInnovations; the Forest Products Association of Canada; Forchemex; DESFOR; the Association des entrepreneurs en travaux sylvicoles du Québec; the Quebec Federation of Forestry Cooperatives; the Government of Canada. This commitment represents a direct investment of \$650,000 over a 5-year period.

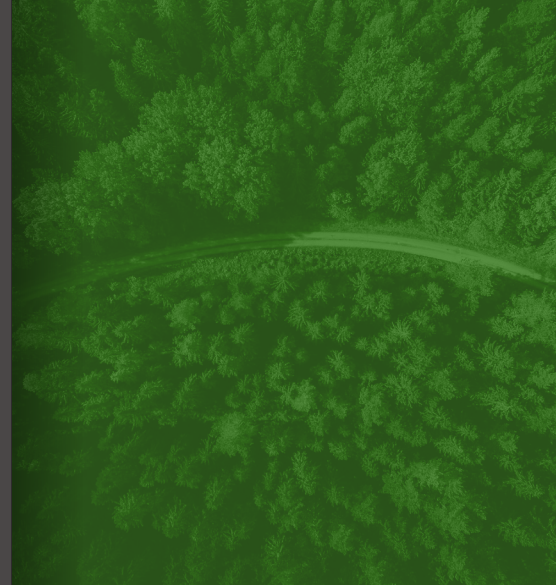
This donation is in addition to a contribution from the Faculty of Forestry, Geography and Geomatics totaling \$250,000. This investment will help support the Chair for the next five years and create a faculty position. Subsequently, this faculty resource will be funded by the University.

Chair in Educational Leadership (CEL) FOCUS ON ADVANCEMENT AND INNOVATION IN TEACHING

In a knowledge-based society, the ability of our communities to thrive and achieve their full potential depends largely on the level of education of its citizens and their ability to generate new ideas.

The training of competent, responsible persons and promoters of change is at the heart of Université Laval's mission. To meet these expectations and reinforce its potential for educational innovation, Université Laval introduced in 2011 a unique development tool, the Chair in Educational Leadership, which is part of its Program for the Advancement of Innovation, Research and Education (PAIRE).

All areas of training covered by the institution may be subject to a CEL.



STATE-OF-THE-ART EDUCATION

Universities face many challenges in maintaining their level of excellence in both research and teaching. CELs aim to:

- Deliver excellence-driven education that evolves in step with scientific breakthroughs, technological innovations and new forms of creative expression;
- Attract and retain high caliber professors who are recognized for their teaching skills and dynamism;
- Offer training that is better adapted to the demands of the labor market;
- Increase the attractiveness of programs in areas where workforce needs are strategic and important;
- Encourage the financial contribution of socio-economic groups to the training of a new generation of students;
- Promote teaching and innovate in the areas of training and teaching methods;
- Increase the offer of online training and continuing education to facilitate access to university studies and professional development;
- Promote quality mentoring, academic success and the integration of students into the labor market;
- Develop centers of excellence in training to ensure the quality and international competitiveness of programs;
- Foster international training collaborations by stimulating the creation of integrated programs with high-level foreign partners.

FOR ADDITIONAL INFORMATION

Jean-Michel Beaudoin Ph.D. Ing.f. , Chair Holder
Département des sciences du bois et de la forêt
Faculté de foresterie, de géographie et de géomatique
Université Laval
418 656-2131, poste 406106
jean-michel.beaudoin@sbf.ulaval.ca